

INSTITUT SUPERIEUR DE TECHNOLOGIES

Sarl au capital de 10 000 000

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Agréé par le FAFPA (ministère de l'emploi)

Diplômes reconnus par le CAMES

Vingt (20) ans au service de la formation des
ressources humaines

www.istburkina.com; Email : infos@isburkina.com

Bachelor of Arts with Education

1. TITLE OF PROGRAMME

The programme shall be Of *Bachelor of Arts with Education*
Educational Management

2 PREAMBLE

2.1 Background

Education administrators set educational standards and goals and establish the policies and procedures to achieve them. They also supervise managers, support staff, teachers, counselors, librarians, coaches, and other employees. They develop academic programs, monitor students' educational progress, train and motivate teachers and other staff, manage career counseling and other student services, administer recordkeeping, prepare budgets, and perform many other duties. They also handle relations with parents, prospective and current students, employers, and the community

2.2 Justification

This program trains Principals, assistant principals, deans, and chairpersons who help to determine whether an institution fulfills its educational mandate. They are largely responsible for the overall management of their facilities and are frequently in charge of many diverse and unrelated tasks. Perhaps most importantly, they set academic standards for their establishments by selecting, evaluating, and improving their faculty.

All coursework, including lectures, assignments, and exams, is available through the online learning system. <http://www.ist-ecampus.online/blended/>

2.3 Target Group

The targeted group includes holders of:

Advanced Level Certificate of Education; Advanced Level Certificate of Sciences

Diplomas in ARTS and other related Management fields;

GCE 'A' Level with two passes : or local Polytechnic Diploma; or International Baccalaureate (IB) Diploma; or High School Diploma. Applicants with a Diploma from recognized institution , or other Diploma qualifications plus an acceptable score may be considered for admission on a case-by-case basis.

3. Programme Objectives

3.1. General Objectives

This programme is intended to equip participants with knowledge and skills in instructional leadership to enable them to manage the day-to-day activities in schools. Modules include Educational Leadership and management, Educational Policy and Planning, Special Inclusive Education, School Inspection and Supervision. Some educational administration graduates hold positions as:

- ❖ community education directors
- ❖ business managers
- ❖ school system superintendents
- ❖ curriculum coordinators
- ❖ administrators at post-secondary schools

Many graduates also serve as leaders on local school boards and in government organizations

3.2. Specific Objectives

The programme includes theoretical engagements in educational leadership and management to provide students with an indepth knowledge base to identify potential areas of educational research.

Upon successful completion of this programme, the student should be able to:

- Apply graduate research methods and techniques to research issues on educational leadership and management.
- Synthesise the concepts associated with ethical behaviour and social responsibility that will engage students in a meaningful effort to affect social change and promote social justice.
- Evaluate leadership and management qualities and analyse the rule of law in educational procedures, as well as diverse roles in effective decision making in education.
- Display sound management and leadership skills in the formal workplace.

- Evaluate the process for planning for change and the various means of production in the educational sector, leading to ways to maximize efficiency and effectiveness.
- Synthesise, analyse, and apply theories and principles of education.
- Be knowledgeable of the theory, principles and practice of educational leadership and management.
- To engage critically on issues related to educational leadership and management.
- Consolidate and deepen their knowledge in educational leadership and management

Duration of the Programme: 3 years and one Year for a Diploma student

Students are required to complete a total of 180 credit units (cu) to graduate with a basic degree.

Programme Structure

Courses codes	Courses Names	Credit Units
	Year one	
	Semester One	
CS 100	Communication Skills	3
BCEN 101	Organization Behavior	3
BCEN 102	Introduction to Computer Science	3
BCCA 103	Financial Accounting	3
BOB 104	Entrepreneurship and Development	3
BEMG105	Humanities	3
BEMG106	General English	4
BEMG107	French	4
BEMG108	Introduction to the history of education	4
	Semester Two	
BEMG120	Classroom Management	3
BEMG121	General Mathematics	3
BEMG122	Law for School Administrators	3
BEMG123	Educational Technology	3
BEMG124	Foundation of Education	3
BEMG125	Foundations of development psychology	3
BEMG126	Introduction to Educational Psychology	3
BEMG127	General Sociology	3
BEMG128	Introductory Educational Leadership	3
BEMG129	Industrial Training I	3
		60
	Year Two	
	Semester one	

BEM210	Instructional Leadership	3
BEMG211	Principles of management	3
BEMG212	Research Method	3
BEMG213	Method of Test	3
BEMG 214	Economics of Education	3
BEMG215	Financial Management for Educators	3
BMEE216	Professionalism in Teaching	3
BMEE217	History of Education	3
BMEE218	Introduction to Educational Planning	3
BMEE219	Human Resource Management	3
		60
	Semester two	
BEE220	Child and adolescent development	5
BEN221	Governance of schools	5
BEMG222	Managing changing	4
BEMG223	School Organization	4
BEMG224	Theories of Peace Education and Conflict	4
BEMG227	Foundation of the guidance and counseling	4
BEMG225	Industrial Training II	4
		60
	Year Three	
	Semester One	
BEMG 321	Commercial Law	3
BEMG 322	Dynamics Group in School	3
BEMG 323	Applied Economics	4
BEMG 324	Current Issues in Education	4
BEMG 325	Curriculum theory and Development	4
BEMG 326	Curriculum Design and Evaluation	4
BEMG 327	Marketing	4
BEMG 328	Policy Planning and Management in Education	4
	Semester two	
BEMG 337	School Budget and Finance	1
BEMG 336	Diversity Inclusion and Equality	2
BEMG 335	Interviewing, Hiring and Evaluating School Personnel	1
BEMG 334	International Finance	1
BEMG 333	Internship	5
BEMG 329	Thesis	20
		60
		180

